Monday 5 December 2022

9:00 AEDT	**Welcome**
	Eszter Kalman & Danny Liu, Conference Co-convenors, University of Sydney
	📍 Eastern Avenue Auditorium
	💬 [Engage via Attendee Hub](#)
	Welcome to Country
	Metropolitan Local Aboriginal Land Council
	Opening address
	Joanne Wright, DVC (Education), University of Sydney
	Address by ASCILITE president
	Chris Campbell

9:30 AEDT	**Using educational technologies to create relationships that enable student learning and thriving**
	Peter Felten
	📍 Eastern Avenue Auditorium
	💬 [Engage via Attendee Hub](#)
	Keynote

10:30 AEDT	**Morning tea**
	📍 New Law Annex level 1 foyer

	Track A	Track B	Track C	Track D
	📍 Lecture Theatre 101	📍 Lecture Theatre 104	📍 Lecture Theatre 106	📍 Lecture Theatre 024
	Program chair: Sathana Dushyanthen	Program chair: Robyn Martin	Program chair: Dewa Wardak	Program chair: Natasha Arthars
11:00 AEDT	**The Role of WeChat in Building Relationships amongst International Students [139]**	**Re/Connecting university teachers with digital teaching tools for "jobs to be done" [118]**	**Online Assessment in Australian University Business Schools: A Snapshot of Usage and Challenges [181]**	**Towards Supporting Dialogic Feedback Processes Using Learning Analytics: the Educators' Views on Effective Feedback [54]**
	Ke Chen, Cheryl Brown, Kathryn MacCallum	*Meg Colasante, Iain Doherty, Chie Adachi*	*Andrew Cram, Lynne Harris, Corina Raduescu, Elaine Huber, Sandris Zeivots, Andrew Brodzeli, Sue Wright, Amanda White*	*Hua Jin, Roberto Martinez-Maldonado, Tongguang Li, Philip Wing Keung Chan, Yi-Shan Tsai*
	💬 [Engage via Attendee Hub](#)	💬 [Engage via Attendee Hub](#)	💬 [Engage via Attendee Hub](#)	💬 [Engage via Attendee Hub](#)
	Full paper Student paper	Full paper	Full paper Best paper nominated	Full paper Student paper Best paper nominated

11:30 AEDT	**The Interaction Effect of Group Formation and Individual Preparation on Computer Support Collaborative Engineering Design: An Exploratory Study [102]** *Qianru Lyu, Wenli Chen, Junzhu Su, John G. Heng* 💬 Engage via Attendee Hub **Full paper**	**Object-Based Learning Rocks! Integrating Digital Solutions into Geology Practicum [57]** *Michael Rampe, Nathan Daczko* 💬 Engage via Attendee Hub **Pecha Kucha** **The remote studio: Enabling higher quality teaching and learning resource creation in satellite campuses and increasing equity [214]** *Nicholas Barham, Paul McDonald* 💬 Engage via Attendee Hub **Pecha Kucha** **10 minute break in this track**	**Co-creating a digital learning innovation framework through design thinking approaches [140]** *Chie Adachi, Marcus O'Donnell, Jo Elliott* 💬 Engage via Attendee Hub **Full paper**	**Same graph, different data: A usability study of a student-facing dashboard based on self-regulated learning theory [168]** *Paula De Barba, Eduardo Araujo Oliveira, Xinyue Hu* 💬 Engage via Attendee Hub **Full paper**
12:00 AEDT	**Quasi-synchronous discussions: A proposal to measure the effect of Teams on cooperation, belonging, emotion and interactions [149]** *Adrian Norman, Michael Cowling, Kwong Nui Sim, Michael Sankey* 💬 Engage via Attendee Hub **Concise paper**	**Factors Influencing Polytechnic Educators' Behavioural Intentions to use Technology Enhanced Learning Tools: The Structural Equation Modelling Approach [80]** *Wei Ching Lee, David Kwok* 💬 Engage via Attendee Hub **Concise paper**	**Emerging design solutions for hybridised learning spaces: addressing social practice, privacy and participation [196]** *Steven Warburton, Yishay Mor* 💬 Engage via Attendee Hub **Concise paper**	**In the business of connecting: Nudging students [222]** *Lynn C. Gribble, Elaine Huber* 💬 Engage via Attendee Hub **Concise paper**
12:20 AEDT	**Lunch** 📍 New Law Annex level 1 foyer **ASCILITE Annual General Meeting (from 12:40 AEDT to 1:40 AEDT)** 📍 Lecture Theatre 101 💬 Engage via Attendee Hub **ASCILITE session**			

	Track A 📍 Lecture Theatre 101 Program chair: Robyn Martin	Track B 📍 Lecture Theatre 104 Program chair: Laura Heron	Track C 📍 Lecture Theatre 106 Program chair: Keith Heggart	Track D 📍 Lecture Theatre 024 Program chair: Stephanie Wilson
1:50 AEDT	**Contextualising Horizon: Connecting community to envision Australasia's future educational technologies and practices [122]** *David Bruce Porter, Danielle Logan-Fleming, Chris Campbell, Hazel Jones* 💬 Engage via Attendee Hub Full paper	**'It's not so scary anymore. It's actually exhilarating': A proof-of-concept study using virtual reality technology for music performance training under pressure [116]** *Margaret S. Osborne, Solange Glasser, Ben Loveridge* 💬 Engage via Attendee Hub Full paper	**'We've become a little family now': Maximising rapport in an accelerated, fully online learning environment [63]** *Sam Newell, Emily Adam* 💬 Engage via Attendee Hub Full paper Best paper nominated	**The Impact of Cognitive Load on Students' Academic Writing: An Authorship Verification Investigation [177]** *Eduardo Araujo Oliveira, Paula De Barba* 💬 Engage via Attendee Hub Full paper
2:20 AEDT	**Designing Effective Work-Integrated Learning for Data Science Students: Considerations and Lessons Learned [135]** *Antonette Shibani, Adrian Buck* 💬 Engage via Attendee Hub Pecha Kucha **Demonstrating cultural diversity and inclusivity in selecting academics in higher education in Australia [178]** *Kashmira Dave, Philip Uys* 💬 Engage via Attendee Hub Pecha Kucha **10 minute break in this track**	**Using Emotional Learning Analytics to Improve Students' Engagement in Online Learning [129]** *Chaitali Samani, Amara Atif, Kaska Musial-Gabrys* 💬 Engage via Attendee Hub Pecha Kucha **UDL Implementation in Higher Education: Drawing lessons from the COVID online pivot and reconnecting with inclusive design in the face-to-face classroom [174]** *Frederic Fovet* 💬 Engage via Attendee Hub Pecha Kucha **Using virtual reality to support first-year online initial teacher education students [113]** *Rebecca Walker* 💬 Engage via Attendee Hub Pecha Kucha	**Fostering connections for professional identity formation: two case studies of Discord discipline-focused communities [136]** *Eva Heinrich, Lucila Carvalho* 💬 Engage via Attendee Hub Full paper	**Measuring and Developing Digitally Adept Students with Assurance of Learning (AoL) Rubric [108]** *Gillian Vesty, Ishpal Sandhu, Sam Fearn* 💬 Engage via Attendee Hub Pecha Kucha **Re-imagining referencing with interactivity [65]** *Bettina Schwenger, Monica Kam, Audrea Warner* 💬 Engage via Attendee Hub Pecha Kucha **Interprofessional education programs to foster the use of Learning Health Systems [26]** *Sathana Dushyanthen, Meg Perrier, Kayley Lyons, Wendy Chapman* 💬 Engage via Attendee Hub Pecha Kucha

| 2:50 AEDT | **Transition as one step on a transformational journey [138]**
Ruth Weeks, Alix Thoeming, Adam Bridgeman
💬 Engage via Attendee Hub
`Concise paper` | **Exploring the adoption of desktop simulators in pilot training: An ethnographic approach [134]**
Elvira Marques, Guido Carim Junior, Chris Campbell and Gui Lohmann
💬 Engage via Attendee Hub
`Concise paper` `Student paper` | **Social Anxiety in Digital Learning Environments: Empirical Evidence and Call to Action [37]**
Martin Cooper, Dirk Ifenthaler, Muhittin Sahin
💬 Engage via Attendee Hub
`Concise paper` | **Turn-it-out? Reframing the Academic Integrity Conversation in Online Legal Education [132]**
Kim Bailey, Lachlan Kalache, Rebecca Acheson
💬 Engage via Attendee Hub
`Concise paper` |

| 3:10 AEDT | **Afternoon tea**
📍 New Law Annex level 1 foyer |

Posters

📍 Seminar Room 102

- Beyond The Tertiary Institutional Classroom: How I use mobile technology for field data gathering [51] *David Sinfield* View this online-only poster on Attendee Hub
- Disrupting the traditional academic development model: Technology Demonstrators [167] *Julie Lindsay, Vanessa Crouch, Katrina Cutcliffe* View this online-only poster on Attendee Hub
- Improving optometry students' interpersonal skills by using telehealth technology and reconnecting with the older adult community [68] *Bao N Nguyen, Jonathan Ng, Marianne E F Piano, Anthea L Cochrane, Daryl Guest* View on Attendee Hub
- Future campus connection: By design or by default [82] *Fleur Connor-Douglas, Leanne Reynolds* View this online-only poster on Attendee Hub
- Building institutional cultures of creative risk taking in educational design [91] *Josephine Hook et al.* View on Attendee Hub
- How teacher presence engages and supports online female postgraduate students [98] *Claire Shannon, Deb Clarke* View this online-only poster on Attendee Hub
- Investigating University Science Teachers', Students' and Learning Designers' Perspectives of Mobile Learning [101] *Le Quan Ly* View on Attendee Hub
- Connecting students in a large class using virtual tutorials: instructors' perspectives of student interactions and peer learning [109] *Foong May Yeong, Zheng Wei Lee, Seow Chong Lee, Yuanyuan Chew* View this online-only poster on Attendee Hub
- Reconnecting lifelong learners through short courses and microcredentials designed with industry partners [141] *Rachel Fitzgerald, Henk Huijser, Anastasiya Umarova, Chie Adachi* View on Attendee Hub
- Connecting Learners through Deakin Buddies [156] *Joan Sutherland, Corinna Ridley, Chie Adachi, Fiona Greig* View on Attendee Hub

| Track A
📍 Lecture Theatre 101 | Track B
📍 Lecture Theatre 104
Program chair: Bao Nguyen | Track C
📍 Lecture Theatre 106
Program chair: Ruth Weeks | Track E
📍 Seminar Room 105 |

4:10 AEDT	**How should educators adapt as AI tools become available to students?** *Bryn Jeffries, Phillip Dawson, Paul Denny, Sujatha Gunja, Judy Kay* 💬 Engage via Attendee Hub Sponsored panel	**Putting whanaungatanga at the heart of students' online learning experiences [146]** *Cheryl Brown, Maggie Hartnett, Matiu Rātima, Dianne Forbes, Ashwini Datt, Dilani Gedera* 💬 Engage via Attendee Hub Concise paper Best paper nominated	**How can EdTech support graduate employability? [184]** *Kirsty Kitto* 💬 Engage via Attendee Hub Concise paper	**SIG: Learning Design** *Keith Heggart, Kashmira Dave, Leanne Ngo* 💬 Engage via Attendee Hub ASCILITE session
4:30 AEDT		**Whakapiri (Engagement): Using an Indigenous engagement framework to enhance online teaching [148]** *Hoani Moriarty, Andy Towers, Fiona Murray, Christina Severinsen, Luke Rowe* 💬 Engage via Attendee Hub Concise paper	**Considering modes of delivery in blended PBL: a literature-based approach [53]** *Emilia Idris, Chua Bee Leng, Doris Choy* 💬 Engage via Attendee Hub Concise paper Student paper Best paper nominated	
4:50 AEDT		**Calendar Connections [125]** *Wendy Taleo, Sarah Honeychurch* 💬 Engage via Attendee Hub Concise paper	**Defining a next-generation ecosystem for online learning: from changing the platform to shifting the paradigm [193]** *Sarah Thorneycroft* 💬 Engage via Attendee Hub Concise paper Best paper nominated	
5:10 AEDT	**Day 1 ends**			

Tuesday 6 December 2022

9:00 AEDT	**ASCILITE and ACODE Awards**
	📍 Eastern Avenue Auditorium
	💬 [Engage via Attendee Hub](#)
	ASCILITE session

9:30 AEDT	**Rebuilding Connections: The value and purpose of connections and the role technology and emotional intelligence can play.**
	Dominique Parrish
	📍 Eastern Avenue Auditorium
	💬 [Engage via Attendee Hub](#)
	Keynote

10:30 AEDT	**Morning tea**
	📍 New Law Annex level 1 foyer

	Track A	Track B	Track C	Track D	Track E
	📍 Lecture Theatre 101	📍 Lecture Theatre 104	📍 Lecture Theatre 106	📍 Lecture Theatre 024	📍 Seminar Room 105
	Program chair: Wendy Taleo	Program chair: Elisa Bone	Program chair: Penny Wheeler	Program chair: Stephen McKenzie	Program chair: Hazel Jones
11:00 AEDT	**The Practical Connection [89]** *Louise Luff*, *Janine Coupe*, Mark Waddington 💬 [Engage via Attendee Hub](#) Pecha Kucha **Conceptualising Teachers as Designers in the Higher Education Context: Case Studies from Indonesian English University Teachers [49]** *Dewi Wahyu Mustikasari*, *Keith Heggart* 💬 [Engage via Attendee Hub](#) Pecha Kucha	**A peer community approach to research education: A case study of a student-initiated online community [228]** *Erica Ho* 💬 [Engage via Attendee Hub](#) Full paper Student paper	**'There's a pandemic coming, get yourselves some tablets': Lessons from the pandemic on a community of practice approach to learning technology diffusion [100]** *Christopher Bridge*, Birgit Loch, Carolyn Bell, Belinda Thompson, Dell Horey, Brianna Julien, Julia Agolli 💬 [Engage via Attendee Hub](#) Full paper	**Developing a micro-credential for Learning Designers: A Delphi Study [198]** *Kathryn MacCallum*, *Cheryl Brown* 💬 [Engage via Attendee Hub](#) Full paper	**Community Mentoring Program (CMP): Reflections from our 2022 Mentees and Mentors** *Kwong Nui Sim, Hazel Jones and 2022 participants* 💬 [Engage via Attendee Hub](#) ASCILITE session

	Scaffolding student reconnection with instructors and their peers using Perusall [143] *Helena Bender, Alexis Pang* 💬 Engage via Attendee Hub 〔Pecha Kucha〕			
11:30 AEDT	**Thanks for the feedback: Reconnecting students with educators using a metacommunication feedback tool [213]** *Lauren Humby, Trisha Poole, Alex Charchar* 💬 Engage via Attendee Hub 〔Concise paper〕	**Reconnecting People with Educational Technology and with each other in an Online Doctoral Study Setting [43]** *Sarah Stein, Kwong Nui Sim, Michael Rose* 💬 Engage via Attendee Hub 〔Pecha Kucha〕 **Building Relationships Through Learning Design as Signature Pedagogy: Re-connecting Mature-aged Online Students with Educators [75]** *Stephen Grono, Kristy O'Neill, Ingrid Harrington, Catherine Rita Volpe* 💬 Engage via Attendee Hub 〔Pecha Kucha〕	**Reconnecting teachers and students: Exploring educator experiences in large online cohorts [46]** *Kay Hammond, Stephen Brown, Lynn Murphy* 💬 Engage via Attendee Hub 〔Concise paper〕	**Developing a learning analytics resource with meaningful data for first year teachers [204]** *Noelia Roman, Kelly Linden, Sarah Teakel, Neil Van der Ploeg, Ben Hicks* 💬 Engage via Attendee Hub 〔Concise paper〕
11:50 AEDT	**The Impact of social presence during COVID-19 and the implications for learning design [236]** *Sanaz Alian, Mitchell Parkes, Steven Warburton* 💬 Engage via Attendee Hub 〔Pecha Kucha〕	**The Use of Learning Portal: Reconnecting Students with Teacher for Practical Courses [255]** *Kwong Nui Sim, Peter Linford* 💬 Engage via Attendee Hub 〔Pecha Kucha〕	**Teaching teachers to propose meaningful learning objectives: A MOOC case study [130]** *Helder Lima Gusso, Maria Laura Silveira dos Santos, Maria Luiza de Aguiar Vieira Dias, Song Jin Rodriguez de Souza, Ruan Schardosim de Oliveira* 💬 Engage via Attendee Hub 〔Concise paper〕	**Dialogue in the classroom and in a peer-tutoring program: how do we connect and learn in online and face to face spaces? [79]** *Patricia Thibaut, Lucila Carvalho* 💬 Engage via Attendee Hub 〔Concise paper〕

	Student Feedback Literacy - measurement conceptual framework [104] *Ian Farmer* 💬 Engage via Attendee Hub Pecha Kucha	**The Health Sciences Scholarship Strategy: a pilot peer-support initiative for academics [160]** *Ashley Hillsley, Danielle Burgess, Amber Moore, Dhivya Rajasekaran, Noosha Ehya, Manisha Thakker* 💬 Engage via Attendee Hub Pecha Kucha		
12:10 AEDT	**Beyond Pressbooks: Towards Decentralised Open Textbook Platforms [243]** *Stoo Sepp* 💬 Engage via Attendee Hub Pecha Kucha **Establishing a Common Design Language and Process for Unit Development using Miro Template [223]** *Matt Chen, Emma Yench, Phillip Abramson* 💬 Engage via Attendee Hub Pecha Kucha	**Bridge2Practice: an interactive skills training e-tool which improves learning outcomes in university health students [252]** *Catherine Madill, Andy Smidt, Lauren O'Mullane* 💬 Engage via Attendee Hub Pecha Kucha **10 minute break in this track**	**Challenges in deploying educational technologies for tertiary education in the carceral setting: Reconnecting or connecting? [245]** *Helen Farley* 💬 Engage via Attendee Hub Concise paper Best paper nominated	**Technology's Role in Inclusive Work-Integrated Learning for Students with a Disability [123]** *Mollie Dollinger, Rachel Finneran* 💬 Engage via Attendee Hub Concise paper	
12:30 AEDT	**Lunch** 📍 New Law Annex level 1 foyer **Posters** 📍 Seminar Room 102 • How are you travelling? Facing retention head-on [76] *Carmen Schultz, Stephen Grono, Mike Franklin* View on Attendee Hub • Orchestrating entangled relations to stretch the iron triangle: Observations from an LMS migration [171] *David Jones* View on Attendee Hub • Changing dynamic of expectations for higher education academics [179] *Nhung Nguyen, Mounika Ragula, Camille Dickson-Deane, Keith Heggart* View on Attendee Hub • Students' True Purposes and Third Millennium Realities [194] *Philip Uys, Mike Douse* View on Attendee Hub • Are Micro-credentials the Netflix of the tertiary education industry? And how do we ensure they are 'bingeworthy'? [203] *Caroline Steel, Yvette Drager, Maryann Haffenden* View on Attendee Hub • How technology enhanced learning strategies affect healthcare students' engagement? A mixed methods study [206] *Michelle Chen, Rania Salama, Tina Hinton* View on Attendee Hub			

• Investigating the use of the Digital Learning Framework (DLF): A case of transition, purpose and validation [216] *Mimi Tsai, Camille Dickson-Dean* View on Attendee Hub • Beyond recommended readings: points of entry into SoTEL for disciplinary academics [225] *Penny Wheeler* View on Attendee Hub • A Cultural Mapping of the Design for Transformative Mobile Learning Framework to Facilitate Learner Agency [238] *Thomas Cochrane, David Sinfield* View on Attendee Hub				

	Track A 📍 Lecture Theatre 101 Program chair: Jessica Frawley	Track B 📍 Lecture Theatre 104 Program chair: Meg Colasante	Track C 📍 Lecture Theatre 106 Program chair: Sam Newell	Track D 📍 Lecture Theatre 024 Program chair: Ruth Weeks	Track E 📍 Seminar Room 105
1:30 AEDT	**Life after COVID-19: same-same or different relationships? [161]** *Audrea Warner*, *Sandra Barker*, *Amanda White, Harsh Suri* 💬 Engage via Attendee Hub Full paper Best paper nominated	**The impact of an anatomy and physiology open textbook on student satisfaction and engagement in a regional Australian university [183]** *Anna Chruścik*, *Kate Kauter, Eliza Whiteside, Louisa Windus* 💬 Engage via Attendee Hub Full paper	**Nothing is working!?! The challenges that arise, ways to overcome them, and how to avoid frustration when introducing innovative technology-enhanced learning to curricula** *Christian Moro* 💬 Engage via Attendee Hub ASCILITE award talk	**E-portfolio practice for student wellbeing in higher education: A scoping review [254]** *Asli McCarthy*, *Clare McNally and Kate Mitchell* 💬 Engage via Attendee Hub Pecha Kucha **Transitioning e-portfolio implementation from early adoption to widespread use [201]** *Carmen Sapsed* 💬 Engage via Attendee Hub Pecha Kucha **Online exams: exploring student experience and integrity behaviours as we return to campus [95]** *Michael Henderson*, *Rebecca Awdry, Jennifer Chung*, *Cliff Ashford, Mike Bryant, Matthew Mundy, Kris Ryan* 💬 Engage via Attendee Hub Pecha Kucha	**SIG: Contextualising Horizon 1** *Danielle Logan-Fleming, David Porter, Chris Campbell, Hazel Jones* 💬 Engage via Attendee Hub ASCILITE session

| 2:00 AEDT | **The influence of personality traits and basic psychological needs on emotional engagement: An exploration in WeChat discussion [28]**

Bing Xu, Jason M Stephens, Kerry Lee

💬 Engage via Attendee Hub

`Full paper` `Student paper`
`Best paper nominated` | **Students as co-creators of an Aboriginal & Torres Strait heritage garden and interactive maps [209]**

Isabelle Lys, Rosanne Quinell, Peter Weyand, Bruce Philips, Kate Mochrie

💬 Engage via Attendee Hub

`Pecha Kucha`

Navigating the third space: the online community mentoring program [246]
Clare McNally, Keith Heggart, Oriel Kelly, Puva Arumugam, Fiona Murray

💬 Engage via Attendee Hub

`Pecha Kucha`

10 minute break in this track | **'Made good connections': Amplifying teacher presence and belonging at scale through learning design and personalised feedback [55]**

Lisa-Angelique Lim, Amara Atif, Ian Farmer

💬 Engage via Attendee Hub

`Full paper` | **Mentoring relationships through technology in the third space [247]**

Grace Yue Qi, Nona Press, Michael Sankey

💬 Engage via Attendee Hub

`Pecha Kucha`

Strengthening online teaching capability: Medical and health sciences faculty development [29]

Megan Clune, Amanda Charlton, Monica Kam, Tanisha Jowsey, Daniela Ruiz Cosignani, Rachelle Singleton

💬 Engage via Attendee Hub

`Pecha Kucha`

Scale-up of the Artisans: Creating practices, systems & tools for a team of learning designers [195]

Tim Klapdor

💬 Engage via Attendee Hub

`Pecha Kucha` | |
| 2:30 AEDT | **How can renewable assignments enhance students' graduate attributes? Insights from an action research project [107]**

Eseta Tualaulelei, Yosheen Pillay

💬 Engage via Attendee Hub

`Concise paper` | **A Framework for Amplifying the Teaching-Research Nexus Impact: Leveraging Altmetrics via Figshare [239]**

Chris Deneen, Thomas Cochrane, Melissa Hendicott, Gavin Buskes, Elliott Gyger, Siew Fang Law, Chantal Morton, Alicia Spittle, Kate Tregloan

💬 Engage via Attendee Hub

`Concise paper` | **Collaborating with Aled for better student-teacher reconnection [126]**

Josiah Koh, Michael A Cowling, Meena Jha, Kwong Nui Sim

💬 Engage via Attendee Hub

`Concise paper`
`Best paper nominated` | **Learning from 'failures' in the development of mobile and technology-enhanced learning initiatives [97]**

Elisa Bone

💬 Engage via Attendee Hub

`Concise paper`
`Best paper nominated` | |

2:50 AEDT	**Afternoon tea** 📍 New Law Annex level 1 foyer				
3:20 AEDT	**Battle of the LMS: A panel discussion [205]** *Colin Simpson, Dan Laurence, Penny Wheeler, Gordon Cunningham* 📍 Lecture Theatre 101 💬 Engage via Attendee Hub [Panel] This panel is sponsored by Inspera	**End-of-Year Open educational practices SIG Meeting** *Michael Cowling, Adrian Stagg* 📍 Lecture Theatre 104 💬 Engage via Attendee Hub [ASCILITE session]	**SIG: Business Education - A collaborative approach to innovation in Business Education** *Audrea Warner, Amanda White, Sandy Barker, Harsh Suri* 📍 Lecture Theatre 106 💬 Engage via Attendee Hub [ASCILITE session]	**Virtual learning tools in health education and practice – benefits and challenges [87]** *Lisa B. G. Tee, Jonathan Pillai, Christian Doran, Rebecca Walker, Alfred Kow, Rima Caccetta* 📍 Lecture Theatre 024 💬 Engage via Attendee Hub [Panel] This panel is sponsored by Pedestal 3D	**Publishing in Educational Technology Journals – Hot Topics** *Linda Corrin, Jason Lodge, Kate Thompson* 📍 Seminar Room 105 💬 Engage via Attendee Hub [ASCILITE session]
4:20 AEDT	**Day 2 ends**				
6:00 AEDT	**Conference dinner** 📍 Luna Park, Sydney				

Wednesday 7 December 2022

	Track A ⚲ Lecture Theatre 101 Program chair: Carmen Vallis	Track B ⚲ Lecture Theatre 104 Program chair: Audrea Warner	Track E ⚲ Seminar Room 105
9:30 AEDT	**Exploring adult learners' experience with VR-generated feedback for improving online presentation [145]** *Quek Choon Lang*, *Tan Seng Chee*, *Kenneth YT Lim* 💬 Engage via Attendee Hub Concise paper	**Connecting students with 'industry': A pilot implementation of authentic assessment tasks in business education [172]** *Sandra Barker* 💬 Engage via Attendee Hub Concise paper	**SIG: Contextualising Horizon 2** *Danielle Logan-Fleming, David Porter, Chris Campbell, Hazel Jones* 💬 Engage via Attendee Hub ASCILITE session
9:50 AEDT	**Flexible Learning and the Virtual Campus [154]** *Lisa Jacka*, *Julie Lindsay* 💬 Engage via Attendee Hub Concise paper	**Bridging education to employment through virtual experience placement [215]** *Sabina Cerimagic*, *Natasha Arthars, Danielle Eden, Jeremy Grunfeld* 💬 Engage via Attendee Hub Concise paper	
10:10 AEDT	**Language learning and virtual reality: A scoping review [258]** *Mehrasa Alizadeh*, *Neil Cowie* 💬 Engage via Attendee Hub Concise paper	**The Youth Justice Portal and Transformative Digital Education in Criminology [106]** *Glenn Mason*, *Ana Rodas* 💬 Engage via Attendee Hub Concise paper	
10:30 AEDT	**Morning tea** ⚲ New Law Annex level 1 foyer		
11:00 AEDT	**Using technology to build relationships and foster student engagement** *Ella Kahu* ⚲ Eastern Avenue Auditorium 💬 Engage via Attendee Hub Invited plenary		
12:00 AEDT	**Movement break**		

	Track A Lecture Theatre 101	Track B Lecture Theatre 104 Program chair: Elaine Huber	Track C Lecture Theatre 106 Program chair: Adrian Norman	Track D Lecture Theatre 024 Program chair: Jessica Frawley
12:15 AEDT	**Developing a campus of the future which will reconnect the best of the old and the new [224]** *Stephen McKenzie*, *Lilani Arulkadacham* 💬 Engage via Attendee Hub Panel This panel is sponsored by Instructure	**Diverse definitions of engagement: Personalised learning analytics to support staff and students [188]** *Alix Thoeming*, *Aaron Baird*, *Ruth Weeks, Danny Liu, Harriet Flitcroft, Adam Bridgeman* 💬 Engage via Attendee Hub Concise paper Best paper nominated	**Lightweight Mapping of Identify Verification Methods and Secondary Course Aspects: "Swiss Cheese" Modelling [199]** *William Billingsley* 💬 Engage via Attendee Hub Concise paper	**Creative practices: thinking and thriving together [150]** *Carmen Vallis*, *Wendy Taleo* 💬 Engage via Attendee Hub Concise paper Best paper nominated
12:35 AEDT		**Recorded audio feedback: bridging the chasm between educator and student in online assessment [151]** *James A. Tsatsaronis*, *Katrina J. Binger, Fiona M. Durand* 💬 Engage via Attendee Hub Concise paper Best paper nominated	**Developing feedback literacy capabilities through an AI automated feedback tool [39]** *Laura Tubino*, Chie Adachi 💬 Engage via Attendee Hub Concise paper Student paper	**Educational Designer social influence: changing teaching and learning practice [56]** *Ingrid D'Souza*, *Julie Luu*, Tristan Cui 💬 Engage via Attendee Hub Concise paper
12:55 AEDT		**Designing a feedback framework to reconnect students with learning in a game-based learning environment [115]** *Anupam Makhija*, Meena Jha, Deborah Richards, Ayse Bilgin 💬 Engage via Attendee Hub Concise paper Student paper	**Conversations that count in online student engagement – a case study [162]** *Linda M Rowan*, Ying Jin 💬 Engage via Attendee Hub Concise paper	**'As long as you use the template': fostering creativity in a pedagogic model [34]** *Barbara Macfarlan*, *Josephine Hook* 💬 Engage via Attendee Hub Concise paper

1:15 AEDT	**Lunch** ⚲ New Law Annex level 1 foyer			**SIG: TELedvisors meet-up From 1:35 to 2:05 pm** *Colin Simpson, Sharon Altena, Kay Harrison, Henk Huijser, Odette Murdoch, Wendy Taleo, Penny Wheeler* ⚲ Seminar Room 105 💬 Engage via Attendee Hub [ASCILITE session]
2:15 AEDT	**Reconnecting with ourselves? Developing standards and competencies for Learning Designers [211]** *Meredith Hinze, Sharon Altena, Rebecca Ng* ⚲ Lecture Theatre 101 💬 Engage via Attendee Hub [Panel] This panel is sponsored by CidiLabs cidilabs	**SIG: Learning Analytics - Using Learning Analytics to Investigate the Complexities of Student Interactions** *Hazel Jones, Srecko Joksimovic, Linda Corrin* ⚲ Lecture Theatre 104 💬 Engage via Attendee Hub [ASCILITE session]	**About AJET and Meet the Editors** *Linda Corrin, Jason Lodge, Kate Thompson* ⚲ Lecture Theatre 106 💬 Engage via Attendee Hub [ASCILITE session]	**ASCILITE – TELAS** *Chris Campbell, Elaine Huber* ⚲ Seminar Room 105 💬 Engage via Attendee Hub [ASCILITE session]
3:15 AEDT	**Closing ceremony, conference awards, and handover** ⚲ Lecture Theatre 101 💬 Engage via Attendee Hub			
3:45 AEDT	**Conference ends – see you at ASCILITE 2023**			

Pre-conference (Sunday 4 December 2022)

10:30 AEDT	**The Activity-Centred Analysis and Design framework – learning to connect theory, design and practice** *Lucila Carvalho, Pippa Yeoman, Jenny Green* 📍 Seminar Room 105 Pre-conference workshop This workshop is sponsored by FeedbackFruits FeedbackFruits
1:00 AEDT	**Lunch** 📍 New Law Annex level 1 foyer
2:00 AEDT	**Nurturing relationship-rich practices** *Kelly Matthews, Peter Felten* 📍 Seminar Room 105 Pre-conference workshop This workshop is sponsored by Anthology anthology Advancing Knowledge
5:00 AEDT	**Pre-conference workshops conclude**
5:30 AEDT	**Welcome Reception** 📍 Courtyard Café, Holme Building

Venue maps – Conference precinct on Camperdown campus

Venue maps – New Law Annex

Level 0

Level 1